About our Speakers

**Education for a Connected World - Ken Corish**

There are huge benefits to be gained from going online but also risks and challenges which need to be managed. Education for a Connected World maps out the skills and competences that children and young people should have at different ages and stages in order to be able to navigate the online world as safely as possible, and perhaps more importantly, to know what to do when things go wrong.

Ken is Online Safety Director and SMT member with South West Grid for Learning Trust drawing on twenty years as a teacher and school leader and ten years as a BECTA award-winning Education Adviser with Plymouth’s ICT Team. Ken's broad canvas of experience and engaging presentation style has seen him work with a wide range of educators and agencies.

**Privacy – Alan Mckenzie**

One of the key messages we tell students is “keep your information safe” or “don’t share personal information.” Is this possible? What is personal information in 2018? Following the recent Data Analytica/Facebook scandal the world is now starting to wake up to the fact that online, there is no such thing as privacy. This is crucial for students to understand, allowing them to think more critically about what they are posting online and also helping with some of the important safeguarding issues as well.

Alan Mackenzie is an independent online safety consultant who has specialised in the area of online safety for over 11 years within education. Speaking in hundreds of schools and conferences every year, Alan is passionate about the positive and appropriate use of technology and the huge benefits that can be realised through global connectivity and collaboration; he believes that good digital skills are vital in order to help children and young people embrace the wonderful opportunities whilst mitigating the risks. This means not teaching with fear and scary stories, but realistic advice, guidance and non-judgemental support.

**Inclusion in the Online World: Black, White and Grey! - Carol Allen**

All students have the right to be active members of both the real world that surrounds them AND the online world. Students with additional needs often require additional support in order to both participate and remain safe in both worlds. We are getting better as educators at identifying needs and working with these to provide effective access, intervention and support although the ever-changing landscape means that we have to continually interpret and adapt our responses and resources. This session will consider this field of digital literacy both in terms of the students and the staff that work with them. Additionally, we will explore the students that are often forgotten, the ‘grey’ children: those with temporary or hidden special educational needs. This group are extremely vulnerable online at particular points in their lives and the session will show how understanding this can offer invaluable help at times of challenge in their lives.

**Time to stop blaming the kids - from Simon Finch**

Simon will discuss where responsibility for online safety lies – is it with parents, schools or social media companies? He’ll also ask whether it is time to start trusting young people and empowering them to do the right thing online.

Simon is a presenter and guide on e-learning, online safety, safeguarding, intellectual-property rights and a wide range of technology and learning related topics. Simon was the 2013 NAACE Impact
Award winner for Leadership “for commitment to ensuring a safe and supportive learning environment for the education sector.” With over 30 years’ experience in UK education, Simon remains committed to helping learners learn, teachers teach and to making a difference.

**Why Young People Take Risks - Catherine Knibbs**

The presentation will explore the process of brain development through to adolescence and risk taking online. There will be a why, when, how and what to do section where child development and human behaviour theories can explain why young people engage in this activity. There will be a questions and answers section so you can fully explore (in this short time) how to help and when to help with young people and their online activities and decipher between okay risks and not okay/dangerous.

Catherine is a human being, Mum, Author, PhD clinical researcher and Child/Adult Psychotherapist. She is a blogger, vlogger and podcaster. She is a cyber specialist and proposes a new theory as to why we engage in cyber space as we do and has published in peer reviewed journals as a leading researcher in the UK around the topic of cybertrauma. She is UKCP MSc Child & Adult Psychotherapist and BACP (Accred). She’s also a mum to two adolescent/adult boys, runs a trauma practice and has a private practice too. She is currently writing a second book. She has a great self-care routine and ‘biohacks’ to ensure she is performing optimally for herself and her clients.

**This Works in Our Schools**

**Keeping Your Ear to the Ground - Sway Humphries**

Sway will discuss how she's recruited children and parents to help her keep up with current trends and stay ahead of the game. Allowing the school to have conversations about how to use tools safely and being honest when things go wrong.

Sway is the Digital Technology lead for her school and also advises other schools on how to integrate technology safely and meaningfully into the curriculum.

**Engaging Parents - Jaki Cole**

Like many school leaders, I see both the benefits and challenges of technology. Schools have to enable children to learn the skills they need for future jobs, whilst trying to fulfil our safeguarding duties and teach them how to keep safe online, in a school setting where the risks are already minimised. Our challenge is encouraging parents to see this as just as important as all the other ways parents keep their children safe. After many failures, at Little Thurrock we have devised some ways to engage lots of parents in this important area of safeguarding. My session will share some of these, and hopefully will be of use to you in your school community.

Jaki is currently the head teacher of a three form entry school in Grays. She has worked for the majority of my career in London schools prior to accepting my first headship of Little Thurrock Primary school in 2013. Little Thurrock is part of the Thurrock Teaching Schools Alliance, and in this role I provide support to other schools as part of a school led support system.