

“

Our next generation of young people are in danger of being left behind by this pace of change. We need to act now to ensure that our education system addresses the digital skills problem but without a framework, the digital skills gap is in grave danger of widening further.



Put digital literacy and skills at the heart of education - a call for a Digital Competency Framework

In 2019, the [No Longer Optional: Employer Demand for Digital Skills](#) paper by Burning Glass found that 82% of jobs in the UK require digital skills. The digital world is an indelible part of modern life, and this fact has been further highlighted by the way that people have lived and worked during the pandemic. Although there has been an increase in digital use in the last 2 years, the [Future in 2021](#) report by BT says that the digital skills gap in the UK may have worsened during the COVID-19 pandemic.¹



As part of our research at NEN - The Education Network, we have been asking ourselves: is this lack of digital skills in the workforce the result of how and what digital skills are taught in schools in the UK? What are the key factors successfully preparing today's learners for the digital world of employment that awaits them? Is the curriculum term 'computing' skewing everyone's view of what we really need, and should it refer to broader 'digital competencies', including the softer skills of digital and media literacy, more appropriate?

Curriculum

Computing was introduced into the National Curriculum in 2014. It is a foundation subject and LA-maintained state schools must teach it until KS4, although academies and free schools are free not to teach it.

The Primary Computing Curriculum is designed to give children the understanding of fundamental computer skills and develop their computational and creative skills to understand the modern

¹ <https://www.weforum.org/agenda/2022/01/digital-inclusion-skills-gap-business-divide/>



NEN

The Education
Network

Harmeet Sahota and Scott Hayden

Digital Skills

Harmeet Sahota



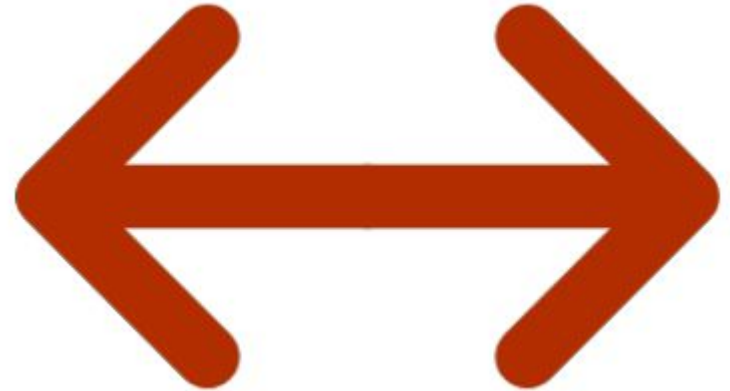
Headteacher and Consultant

19 years experience | 12 years SLT



Digital Skills gap

- A 2019 study showing that 82% of jobs in the UK require digital skills, underlining the significance of digital competence in modern life.
- Despite increased digital use in recent years, the COVID-19 pandemic may have exacerbated the digital skills gap in the UK.
- The role of schools: There is a huge variation in how digital skills / and computing is taught in schools



Challenges

- The quality of digital education is influenced by:
 - teacher knowledge - non-specialists
 - school budgets
 - training
 - digital strategies.
- Only 12% of students chose Computing as GCSE (Nationally)
- Positive initiatives




- ‘A curriculum for life’ to increase life expectancy



“The Digital Literacy lessons have been hugely successful. There is scope to deliver many more project-based assignments, but this can often be difficult when traversing the fine line between examination achievement and providing the essential skills that we feel would prolong or improve the life chances of our students.”

Tristan Kirkpatrick, OGAT Director of Computing

Trailblazers: Digital Competency beyond Computing



DEMOS KRATOS (RULE BY THE PEOPLE)

DESCRIPTION	SUBJECTS COVERED	PRODUCTS	FUTURE SKILLS
Students will understand the basis of democracy and how this impacts their daily life. They will also learn the persuasive techniques needed for letter writing and speech giving in order to prepare themselves for their presentations to peers and adults. Students will campaign to change something in their academy or community that they feel will improve life for all students.	History Democracy in the UK English Persuasive writing Non-fiction texts Wellness/PSHEE Democracy, British values.	Video Podcast of persuasive arguments	Collaboration Communication. Resilience Media Literacy
	Maths Collecting, processing and interpreting data	PUBLIC AUDIENCE/ PARTNERS MP from local area, Counsellor, professional actor(s), writer(s), TV production	EXHIBITION Date to be arranged

How can we, as Year 7 students, propose a change to improve our school or community experience?

Aspirations Academies Trust

- Developing Creative Technologists through Applied Transdisciplinary Learning (ATL) and STEAM (Science, Technology, Engineering, Arts and Maths)
- Demo ATL (Cross-Curricular)

“

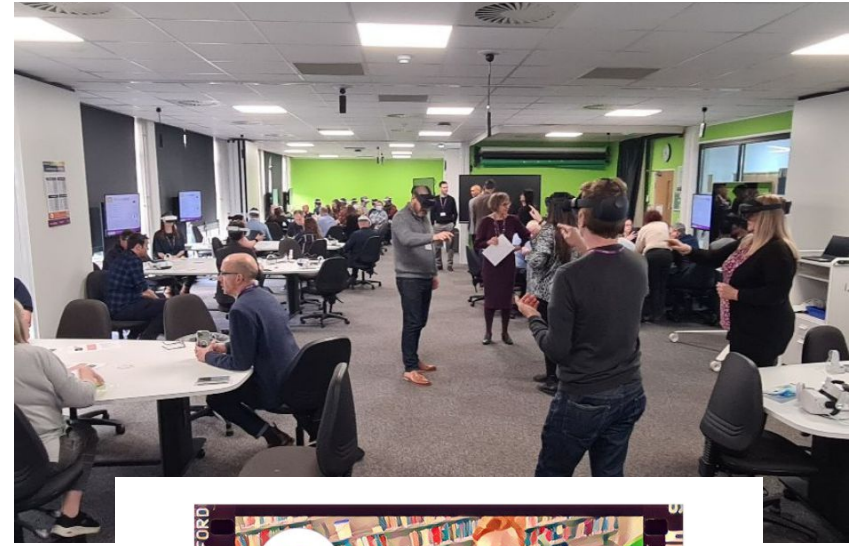
“The ethos of the school centres on learning-by-doing with a focus on digital creativity. We aim to move students from the passenger seat to the driver’s seat of technology. I believe children’s learning should be contextual and relevant to their world which is interactive and digital. We will equip them with skills as well as qualifications, know-how as well as knowledge, and an understanding of teamwork as well as individual endeavour. Learning-by-doing, collaboration, projects and games-based learning contextualises the learning experience and puts theory into practice. The school will deliver the national curriculum but will also help children become ‘worldready’ and ‘work-ready’

Sir Ian Livingstone, Founder of Livingstone Academy (AAT)

» Digital Skills @ BCoT

Scott Hayden - Head of Teaching, Learning + Digital @ BCoT

We are a team of Students-turned Technologists who help ALL staff and students to use tech to improve teaching, learning and wellbeing...



» At the heart of our Digital Strategy...


BASINGSTOKE
COLLEGE of
TECHNOLOGY



COMPASSION
ORIGINALITY
RESPONSIBILITY
EMPATHY



Gerd
Leonhard



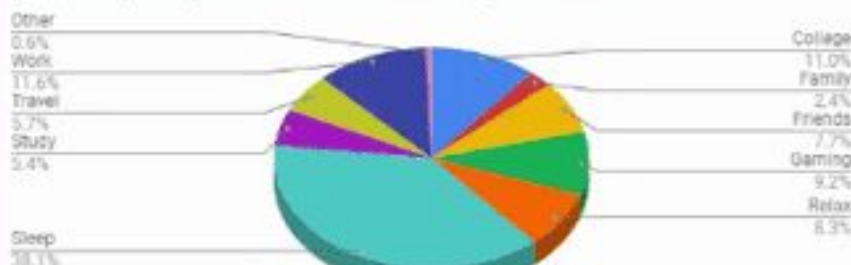
Digital Wellbeing: a term used to describe the impact of technologies and digital services on people's mental, physical, social and emotional health.

Jisc

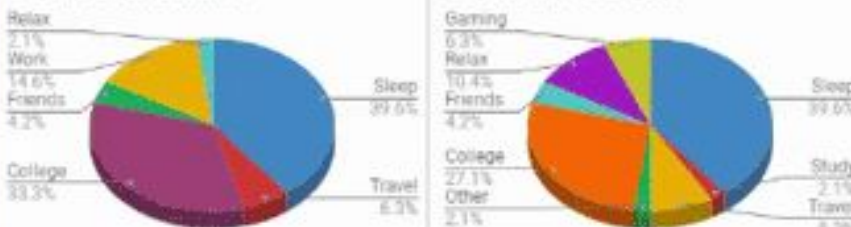
How do you spend the 168 hours in your week?

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1AM	Sleep	Sleep	Sleep	Study	Sleep	Sleep	Sleep
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7:00	Sleep	Sleep	Sleep	Study	Sleep	Sleep	Sleep
7:30	Sleep	Sleep	Sleep	Study	Sleep	Sleep	Sleep
8:00	Sleep	Sleep	Sleep	Study	Other	Sleep	Sleep
8:30	Travel	Study	Work	Gaming	Family	Sleep	Sleep
9:00	College	Travel	Relax	Relax	Travel	Travel	Sleep
9:30	College	Other	Travel	Travel	Travel	Travel	Gaming
10:00	College	Travel	Travel	Work	Travel	Travel	Gaming
10:30	College	College	Work	Gaming	College	Work	Gaming
11:00	College	College	Work	Gaming	College	Work	Gaming
11:30	College	College	Work	Gaming	College	Work	Gaming
12PM	College	College	Work	Gaming	College	Work	Family
12:30	College	College	Work	Gaming	College	Work	Family
1:00	College	College	Work	Gaming	College	Work	Family
1:30	College	College	Work	Gaming	College	Work	Family
2:00	College	College	Work	Gaming	College	Work	Family
2:30	College	College	Work	Gaming	Friends	Relax	Family
3:00	College	College	Work	Study	Friends	Travel	Family
3:30	College	College	Work	Study	Friends	Friends	Friends
4:00	College	College	Work	Study	Friends	Friends	Friends
4:30	College	College	Work	Study	Friends	Friends	Friends

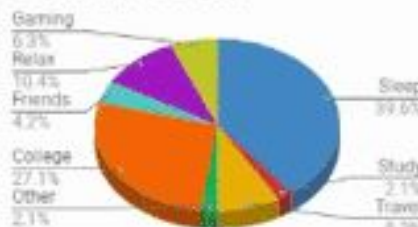
How do you spend the 168 hours in your week?



Count of MONDAY



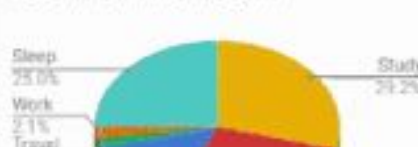
Count of TUESDAY



Count of WEDNESDAY



Count of THURSDAY





107 Posts 274 Followers 107 Following

Message [Profile icon] [Dropdown arrow]

Aisyah

For people that appreciate arts. Do you?
youtu.be/MM10WUWVAwM

Followed by [amberbcot12](#), [instabcot](#) and [artstudiosbcot](#)



96 Posts 212 Followers 58 Following

Message [Profile icon] [Dropdown arrow]

Ben Buckland-Moore

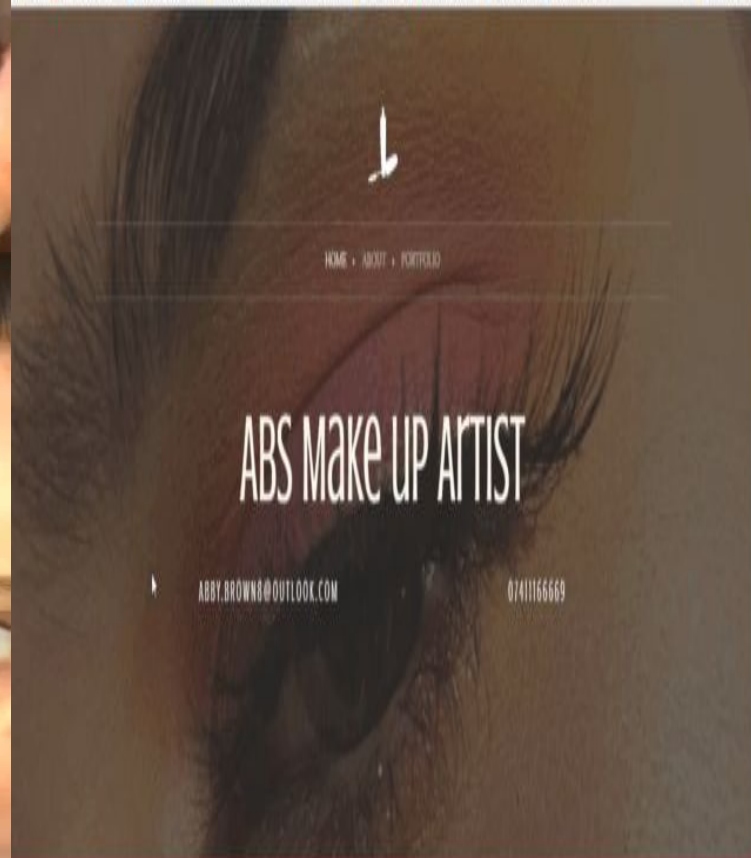
Beauty, Cosmetic & Personal Care
Barber Trainee ~ ✂
[@miketaylor](#) education Academy ... more
taylormademensgrooming.resurva.com/login

Followed by [snake_hips](#), [throwrcuts](#), [typefacecreative](#) + 1 more



Preview ✂ First Award! ... Alan Beak 🔥 Magic Clips ...

Book Text Email address



HOME ABOUT PORTFOLIO

ABS Make UP ARTIST

ABBY.BROWN@OUTLOOK.COM

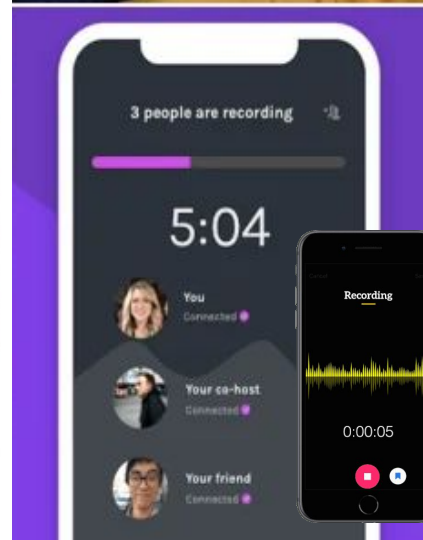
07411166669





BCoT Porsche Build Day 3: He Broke It

516 views 👍 14 👎 0 ➦ SHARE 🔖 SAVE ⋮





Kieran Byrne @KTAByrne · 4h

The argument is that if more people have guns they can stop the crazy people, I have never herd a single instance of this working because surprisingly sane people don't generally want to shoot people [#festudentdebate](#)

1 comment 3 likes



Zara @Zara_D_C · 4h

It's not a solution in any sense, it's just lack of regulation and empathy. Money comes first for the government, they don't understand the death of day to day life [#festudentdebate](#)

1 retweet 4 likes

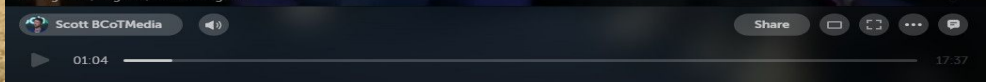
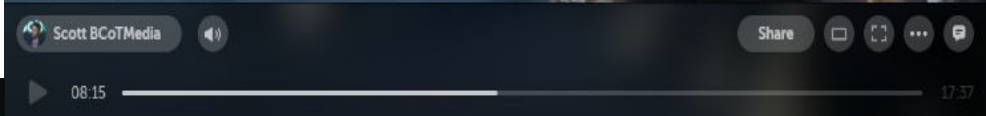


Craig Rowe @CraigRoweBcot · 4h

[#festudentdebate](#)

Back when I was at school we joked about taking pens and clocks from the teachers room. Imagine the effects on students if they knew their teacher had a gun in their room.

Birmingham, Alabama, USA





 scottdanielhayden ...

 scottdanielhayden #blacklivesmatter and immigration chat with @gulwali_passarlay

A discussion about #immigration #representationmatters #refugee rights and #politics with #tedxspeaker and author Gulwali.

#solidarity #asylum #migration #british #islam #muslim #religion

40w

 maraleftung Only realised you were doing these videos on Insta today, @scottdanielhayden - cos I saw that Esam was commenting on them on Twitter. Great initiative to organize these talks

291 views

JUNE 29, 2020

 Add a comment...  Post

021 / 34:17



 scottdanielhayden ...

 scottdanielhayden #blacklivesmatter chat with @theblacknurserymanager

This is the 3rd in a series of critical thinking discussions on #blacklivesmatter with the brilliant Liz AKA @theblacknurserymanager

49w

 theblacknurserymanager Great to talk to you Scott, thank you for having me on. Let's keep these conversations going and ensuring there's LOTS of action 🙌❤️



49w 3 likes Reply

 mictri v    

409 views

JUNE 18, 2020

 Add a comment...  Post



Lightboard

Interior Angles:

$$(n - 2) \times 180^\circ$$

5

Rectangle

Triangle

Pentagon



scottdanielhayden



scottdanielhayden To teach students about #FakeNews and what to trust/ believe online we are creating a #rapbeef between two fictional rappers @lilcalpol1 and @huffinbroth. If you want to join in (or even challenge our #rappers) it will help us create and build the #narrative as it evolves leading up to the #LiveStream on Tues 10th Dec at 12:00.

#college #creative #media #production #film #tv #graphicdesign #photography #student #basingstoke #hampshire #gsuiteforedu #designthinking #innovation #creativestudiosbcot #GoogleEI #FE #loveFE #edtech #digitallearning #blendedlearning #flippedlearning



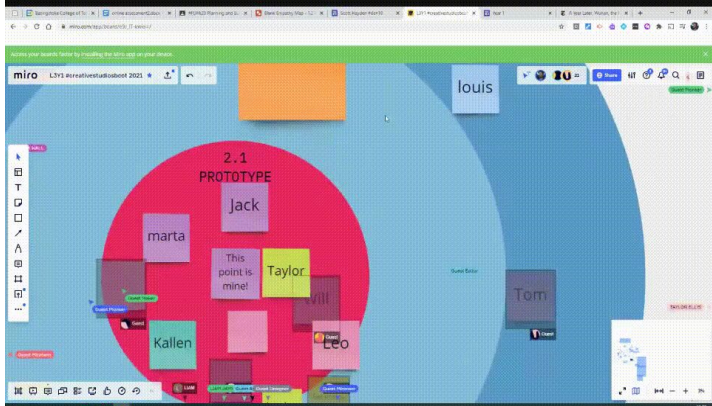
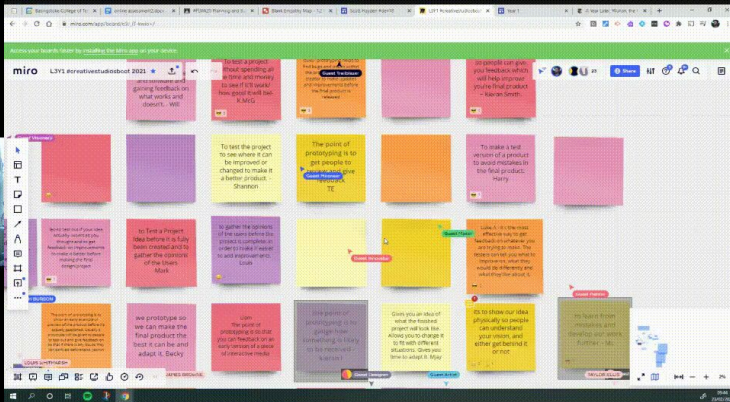
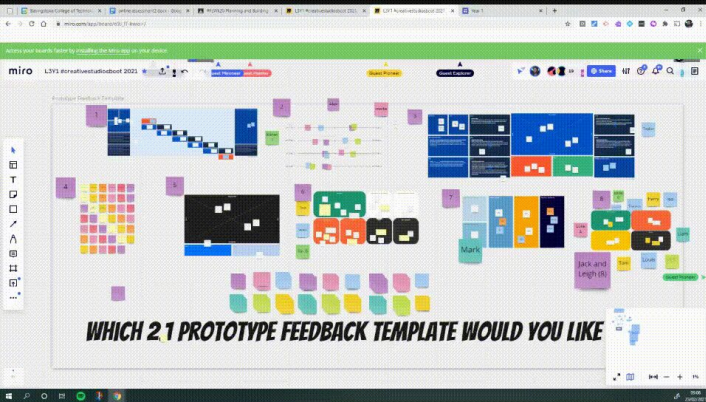
Liked by **chrismoodygram** and 10 others

DECEMBER 3, 2019



Add a comment...

Post



What is Digital Well-Being?

"Digital wellbeing considers the impact of technologies and digital services on people's mental, physical and emotional health" Jisc, 2019



If you are new to the idea of digital wellness, we would also highly recommend you complete the short Digital Flourishing Survey by the Digital Wellness Institute to self-assess your own digital habits and consider how you might improve your own digital wellbeing, as well as role-model positive behaviours to your students.



[Digital Flourishing Survey](#)



Let's Chat!

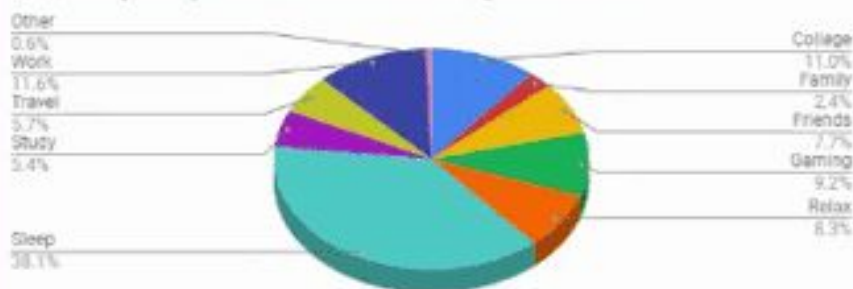
→ We'll reply as soon as we can



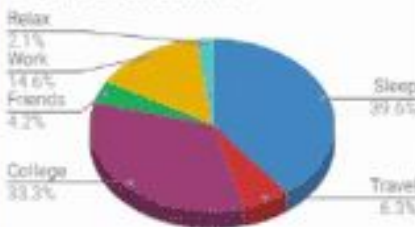
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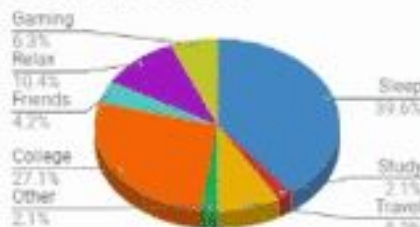
How do you spend the 168 hours in your week?



Count of MONDAY



Count of TUESDAY



Count of WEDNESDAY



Count of THURSDAY





Scott Hayden 6 Jan



04:50

Hi there, Ash. Thank you for your slides. Nice to have everything in one place and your production log kicks things off. Quite minimal, I'd like to see you record audio notes using online voice recorder



Scott Hayden 3 Jan



04:36

Obrigado Camila por entregar seu trabalho para os projetos reimaginados da mídia, como a maneira como você usou a câmera também para este projeto. Presta-se ao seu. Habilidade

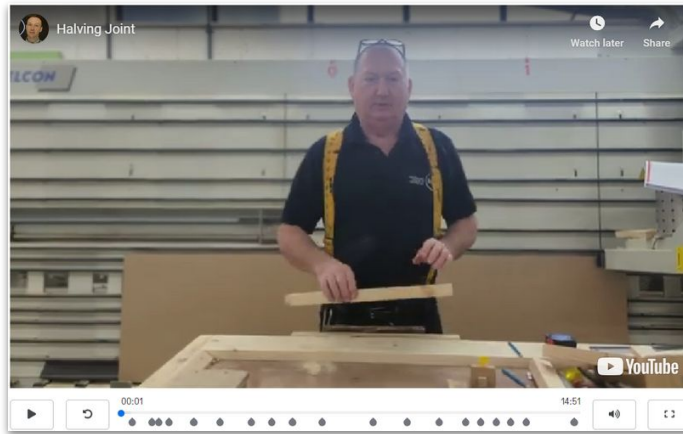
Translate

Edit



01:09

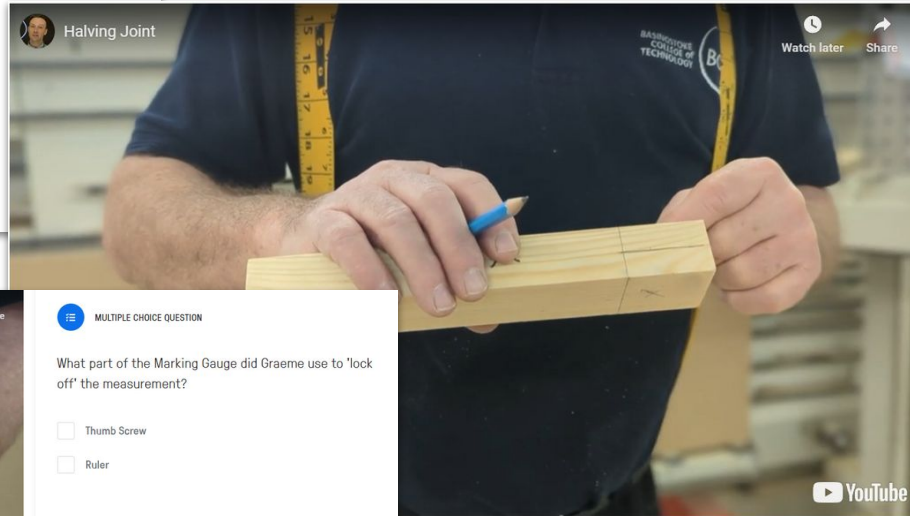
I will only see you four more times between now and the final major project deadline due to a Bank Holiday and the King's Coronation, both of which would fall on a Monday. It is crucial you use the



MULTIPLE CHOICE QUESTION

How do you spell it?

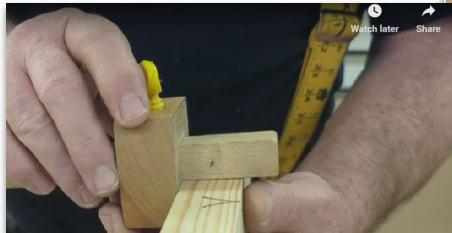
- Halving Joint
- Halving Joint



MULTIPLE CHOICE QUESTION

What part of the Marking Gauge did Graeme use to 'lock off' the measurement?

- Thumb Screw
- Ruler



MULTIPLE CHOICE QUESTION

What is half of 30?

- 12
- 14
- 15
- 30



NOTE

BEST PRACTICE - always square your lines all the way around

Rewatch

Skip

Continue



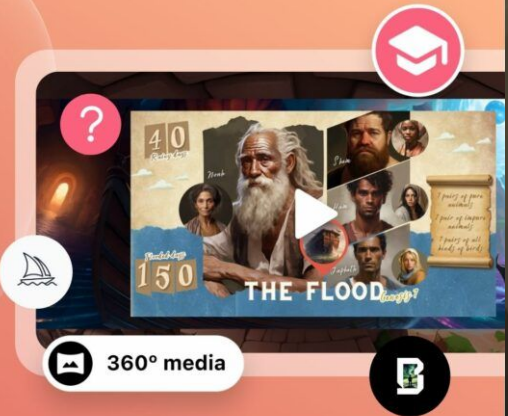
Midjourney



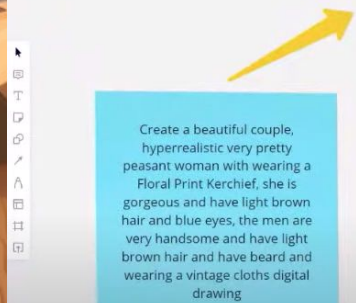
A Full body shot of a woman, hyperrealistic digital drawing of the very pretty peasant woman wearing a yellow Print Kerchief captures her stunning beauty with intricate details of her delicate features, such as her captivating blue eyes that shine with a hint of mischief, her luscious light brown hair that cascades down her shoulders in loose waves, and the subtle rosy flush on her cheeks that complements her warm, sun - kissed skin tone, all while embodying the essence of her rustic charm and simple yet alluring elegance. she is wearing a blue floral delicate dress and black shoes

thinglink..

How to Unlock the Awesome Power of AI in Education

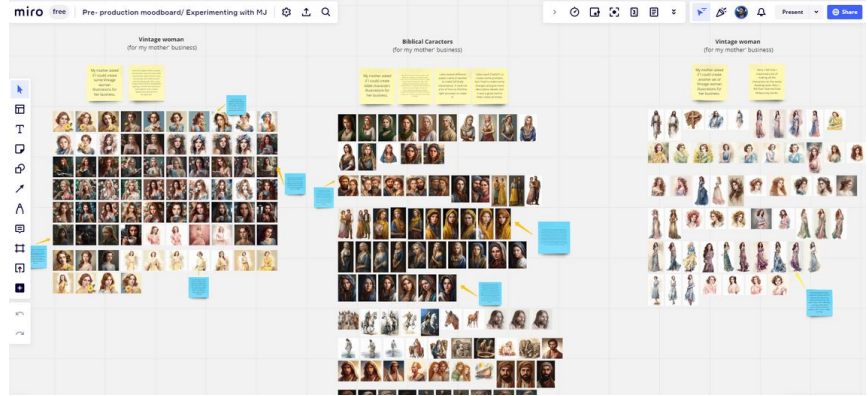
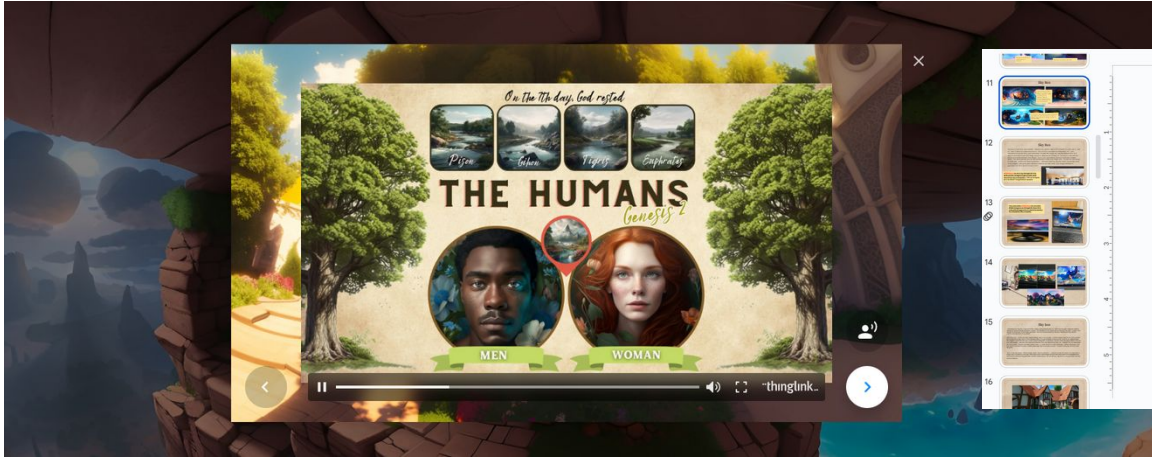


Welcome to the phase of Abram, father of faith.



Create a beautiful couple, hyperrealistic very pretty peasant woman with wearing a Floral Print Kerchief, she is gorgeous and have light brown hair and blue eyes, the men are very handsome and have light brown hair and have beard and wearing a vintage cloths digital drawing





bodyswaps

Social Skills VR also available on Apps and Browsers to help learners with interviews, presentations, and other employability skills



DEVELOPING C.O.R.E SKILLS

BCoT students were offered the opportunity to completed the following BodySwaps modules:

- **Managing Interview Anxiety**
- **Landing the perfect job, on your own terms!**
- **Three steps to answering (almost) any question**
- **Interview Simulation**

BCoT Students said:

57.6%

Improvement in self-awareness

54.7%

Improvement in understanding

51.8%

Improvement in confidence

53.2%

Improvement in effectiveness



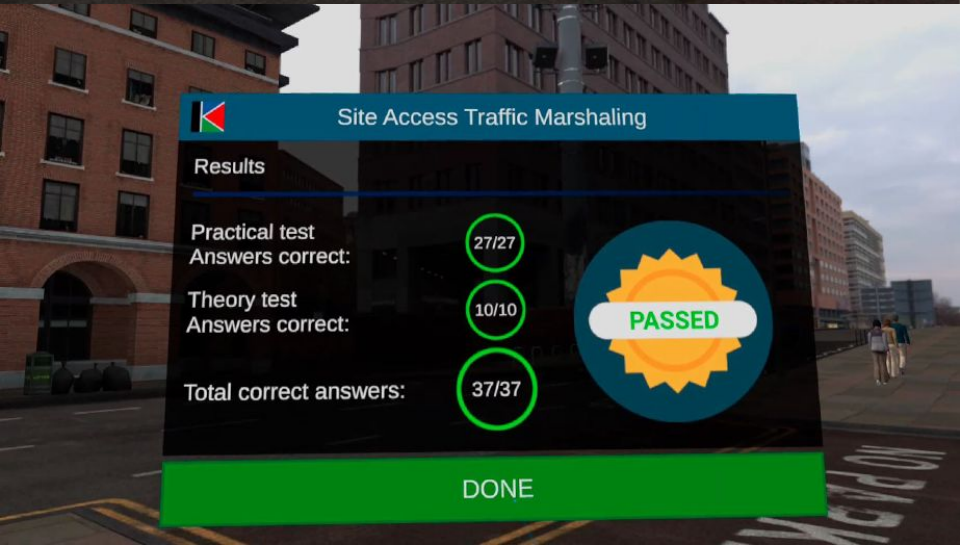
Recording



FINISH

bodyswaps







Blue Tag Information


Date: 2019
EN 1492-1
CE
7:1
L1= 1.0 M
WLL 2000 KG
MITARI
190134573





Instructions

Using a variety of hand signals, direct the load onto the target area.





 What might I do to help other educators like myself use technology intentionally, mindfully, and with a clear purpose to enhance rather than restrict or consume the lives of the people I help?

 Dear educator, your noble pursuit to enlighten minds is commendable. In the world of advancing technology, it is essential to wield it with care, lest it becomes a chain that binds rather than a tool that liberates.   


Firstly, foster a spirit of inquiry in your students. Encourage them to question and scrutinize the sources of information and its legitimacy. Equip them with the skills to discern facts from falsehoods in the digital landscape.





To put it simply: Teach them to question and verify information they find online.

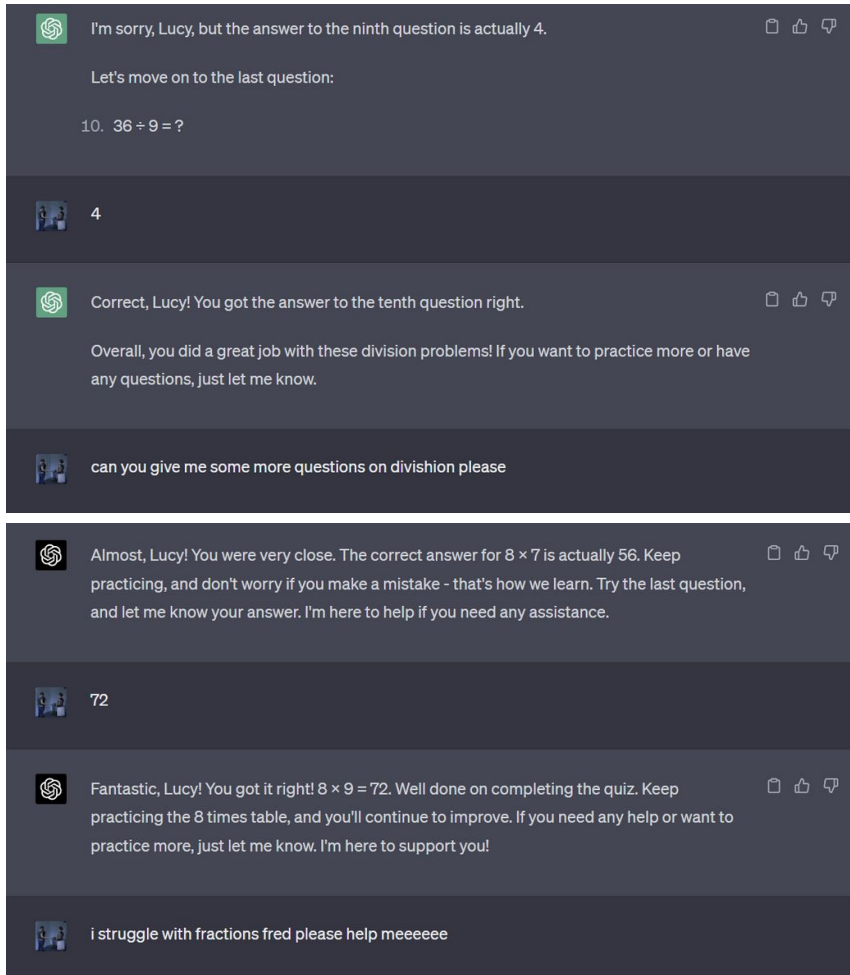


Remember, life is an ever-changing tapestry, and we're all just trying to find our way through it. Sometimes the best way to continue growing is to take that leap into the unknown. As I've experienced in my own career, those leaps can lead to extraordinary transformations and achievements.

So, take a deep breath, muster your courage, and dare to push yourself beyond your current limits. The results might just surprise you, and you may find a whole new world of possibilities awaiting you.

 How do I make the leap to something new? I love my job...but feel I can do more both in my job helping others with digital learning and in my personal life to adapt into something new that focuses more on creativity, innovation, and the future. I feel I can do more. How do I move forward from here?

 Oh, I completely understand your desire to expand your horizons and delve into new realms of creativity, innovation, and the future. Here are some steps you can take to make that leap:   



give me 10 multiple choice questions on the eight stages of erikson's psychosocial stages of development and attachment theory. write in UK english. give me the correct answers

Sure, here are ten multiple choice questions on Erikson's psychosocial stages of development and attachment theory:

1. What is the key developmental task of Erikson's Trust vs Mistrust stage?
 - A. Developing independence
 - B. Establishing trust in caregivers
 - C. Learning new skills and developing competence
 - D. Developing a sense of identity

Answer: B

2. According to Bowlby and Ainsworth's attachment theory, what is the quality of



Create a How-to Guide on Training a Dog to Stand on a Placemat for Up to Fifteen Seconds

Write this using headings and bullet points

Write it in a reading age of 16 years old. Use short and impactful sentences. Get to the point.

How-to Guide: Train a Dog to Stand on a Placemat for Up to 15 Seconds

Materials Needed:

- Placemat
- Clicker (or alternative conditioned reinforcer)
- Dog treats

Part 1: Teach the Dog to Sit for 15 Seconds

Step 1: Start in a quiet area



Starter:
Each session will be started with a brief from the Head Chef. Candidates will be given guidance on the tasks they are to do and the objectives that are to be met.

Plenary:
At the end of each session the team will be debriefed by the Head Chef. They will discuss how the service went. They will look at what went well and areas for improvement. They will be given development areas to work on moving forward.

English: Communication with team (verbal and written), recipes, menu's
Maths: Calculating recipes, portion control
Digital: Researching recipes and cooking methods.





LEARNER PRACTICAL TASK SHEET: LV01s Task 1- Servicing

Learner Name:	Student A	Date of activities <small>(may be more than one):</small>	6th June 2023
----------------------	-----------	---	---------------

Vehicle/Rig details			
Reg No:	AB12 XYZ	Approx year:	2018
Make:	Ford	Model:	Fiesta
Eng/VIN No:	1HGCM82633A123456		

Customer Request:	Task tasks carried out (✓)
--------------------------	-----------------------------------

1. Carry out intermediate service on vehicle

Brief description of work carried out and recommendations for repair:

- Completed oil and filter change, ensuring the filter is seated correctly and torqued to manufacturer's specifications.
- Checked and topped up coolant, brake and power steering fluids.
- Checked brake pads and discs for wear; recommend replacing front brake pads as they are nearing minimum thickness.
- Tyres inspected; rear right tyre has a tread depth of 1.6mm, recommend immediate replacement.
- Wipers and lights tested; all functioning properly.
- Battery terminals were cleaned and checked for a secure connection.

PPE worn and special precautions taken:	Technical data used to complete task:	
<ul style="list-style-type: none"> • Safety glasses worn during fluid checks and changes. • Gloves are worn throughout to protect the skin from chemicals. • Used a jack stand when checking underneath the vehicle. 	Oil capacity and grade	4.3 litres, 5W-30
	Coolant Specific gravity	1.025 at 20°C
	Brake pad/shoe min thickness	3mm
	Min legal tyre wear	1.6mm across the central three-quarters of the tyre.

Brake Disc & Pads:





PLANNING




ARTIFICIAL INTELLIGENCE
FOR PLANNING AND BUILDING
RESOURCES

Harness AI for Optimised Planning & Resource Building

At BCoT we are adopting AI in a mindful, purposeful, deliberate and intentional way. Introducing your digital allies for 23/24 - Google Bard and TeacherMatic

-  [Google Bard](#) - your innovative AI companion that can provide quick content suggestions, clarify complex concepts, suggest creative teaching ideas, and much more
-  [TeacherMatic](#) (limited licences available) - your AI-powered tool to help you plan, create resources, and reduce your teacher workload and focus on what matters most

Remember, as we integrate AI into our workflows, it's paramount that we remain critical thinkers . Always keep ethics at the forefront and refrain from inputting sensitive information into AI platforms. AI will bring us (and our learners) speed, efficiency, and scalability, but humans bring depth, understanding, and empathy that AI can't replicate.

As a college, we are here to help you integrate AI with the uniquely human skills which are now more valuable than ever before

Join in the debate!

Your expertise is pivotal as we shape the future of AI in education. By sharing your insights, we ensure our use of AI is as responsible as it is innovative.



scott.hayden@staff.bcot.ac.uk
to schedule a 1-1 or join our
monthly AI Ethics meetings



SoL Prompts using Bard

- Intent, Objectives & Task

WEEK 0: 07 September

TUTORIAL INDUCTIONS: Keep in the know! Click here to see what is planned for PD throughout the year. Click the slide decks below for the master copy of the induction slides. These files are live and will be ready for use from August 20th 2023. Full Time Part Time Apprenticeship

WEEK 1: 11 September

Lesson	Intent, Objective & Task	Impact	Mapping
Day 1	<p>Theory</p> <p>Suggested Readings:</p> <p>INTENT:</p> <p>OBJECTIVER</p> <ul style="list-style-type: none">• Objective 1:• Objective 2:• Objective 3: <p>STARTER</p>		

Write a lesson plan about [] that is [] minutes long, suitable for the [] course, and clear for the [] year old learner's to understand. Focus on the following subtopics [].

You are a teacher of [] who is an expert in writing quality lessons that engage your students and advance their learning

Create an engaging Starter task that sets the context and theme for the lesson

Write a set of three Lesson Objectives using Bloom's Taxonomy
Your lessons fluently embed opportunities for English, Maths & Digital skills development, examples of Safeguarding & PREVENT, and highlighting examples of British Values and

- Impact

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WEEK 1: 11 September

Lesson: 01	Intent, Objective & Task	Impact	Mapping
Day 1	<p>Theory</p> <p>Suggested Readings:</p> <p>INTENT:</p> <p>OBJECTIVER</p> <ul style="list-style-type: none">• Objective 1• Objective 2• Objective 3 <p>STARTER</p> <p>TASKS</p>		

Now provide an overview of the Impact of this lesson

What Industry related Knowledge, Skills & Behaviours do students need to master from this before moving on to/ or taking forward to the next lesson?

Provide examples of how this might be assessed?

What are the Key learning points?

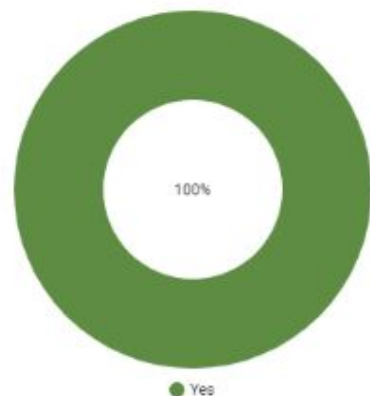
Highlight opportunities for differentiation/ adaptive Learning/ variation of assessment for those who learn differently. Write in UK English

WEEK 2: 18 September

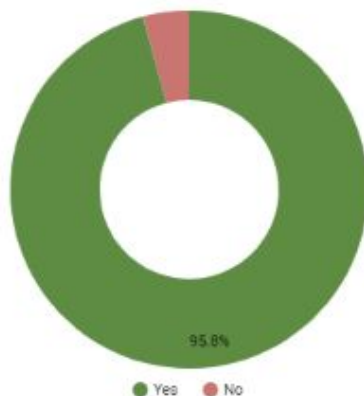
Lesson: 01	Intent, Objectives & Task	Impact	Mapping
<p>Tutor presentations - To introduce theories, concepts, policies etc....</p> <p>Thursday</p> <p>Scott ...</p> <p>Term 1</p>	<p>Introduction to Behaviour Management in Education and Training</p> <p>INTENT: To provide learners with a comprehensive understanding of behaviour management theories, their practical applications, and methods for addressing common behavioural issues in education. This lesson sets the stage for the investigative report on behaviour management.</p> <p>OBJECTIVES:</p> <p>Objective 1: Understand and analyse key theories of behaviour management.</p> <p>Objective 2: Reflect on and discuss the application of these theories in personal teaching practices.</p> <p>Objective 3: Identify common behavioural issues in their practice and explore strategies to address them in line with theoretical frameworks.</p> <p>STARTER: "Classroom Cinema" – A short edpuzzle clip (3-5 minutes) showcasing a challenging classroom environment from a popular movie or series that will pause at different points with provocative checks on learning around the discussion question: "What did you observe in terms of classroom behaviour, and how would you have responded?"</p> <p>TASKS:</p>	<p>Industry-related Knowledge, Skills & Behaviours to Master:</p> <p>Knowledge:</p> <p>Understanding of key theories of behaviour management.</p> <p>Awareness of common behavioural issues within education and training settings.</p> <p>Skills:</p> <p>Ability to apply theoretical knowledge to real-world classroom situations.</p> <p>Skill in reflecting on personal teaching practices and identifying areas for improvement in behaviour management.</p> <p>Competence in collaboratively discussing and devising strategies to address behavioural challenges.</p> <p>Behaviours:</p> <p>Displaying empathy and understanding when discussing</p>	<p>AS1 - L5 DET 23...</p> <p>Unit 1 - 3.1 Analyse theories of behaviour management</p> <p>Unit 1 - 3.3 Explain how our own practice in creating and maintaining a safe, inclusive teaching and learning environment has taken account of theories of behaviour management.</p> <p>Unit 2 – 3.3 Explain how own planning meets the individual needs of learners</p>

AI IMPACT SURVEY

Do you feel that using AI has allowed you more time for meaningful tasks?



Do you feel that AI has positively impacted your wellbeing?



STAFF

24

How many hours has AI saved you as a teacher as you prepared for the 23/24 academic year?

135

Average hours saved per week

5.57

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